

Learn Implement Share

creating engaged learners

Create Collaborative Online Units for your Students

Cost: \$AU495 pp + GST ; TEAM option available for dept-wide change

Start: March, June, September and December of each year

Commitment: 15+ hrs over 4-months

For teachers of yr 5 - 12

24/7 online access

Create an online unit,
Implement it, Share your
experience, check out
your course colleagues'
videos and units.

Frustrated by lost lessons and student absences? Been dabbling with blended learning units but it's all a bit too difficult and messy? Wish there was a better way to have students interact online and utilise social learning principles? A 'yes' means this course is for you.

Further info: bit.do/Collab-Online



CREATE AN EXTRA "YOU" IN THE CLASSROOM

NESA accredited - 15hrs



The 'Create Collaborative Online Units' course has made learning a deeper and richer experience for my students and both assessment data and anecdotal data proves that online collaborative units are the way to move forward. Every time I take one of Richard's units I improve as a teacher.

Amy Wallis, St Andrews College, Marayong, October 2016



Richard Andrew

Student engagement should be a teacher's first and second priority, because, it is only the engaged students who learn. Running a flipped mastery classroom improves engagement in two ways - by **enabling** students to take more ownership over their learning and by freeing up teacher time so that more support can be offered to those students who need it most.

Learn Implement Share is both a model of online Professional Learning as well as a brand enabling us to better support schools and teachers globally.

The TEAM approach

The Ideal way to gain department wide change

- Undertake a course as a TEAM. Access the online content 24/7.
- Appoint a Team Leader to support on-site collaboration .
- Personalised presenter support.
- Flexible logistics.
- Further info: bit.do/TEAM-approach



LEARN new strategies and skills IMPLEMENT with students SHARE your experiences

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Create Collaborative Online Units for your Students

FAQs



Do I need to be confident with technology to cope with this online workshop?

Regarding the online nature of the course - no. The online platform (Open Learning) is very user-friendly. However, given that you will be following tutorials on how to create videos and assemble online content into flipped/blended units you will need to be reasonably confident when learning to use new software/apps and be able to multi-task with your device.

It says courses commence in March, June, September and December of each year. Can I start at a different time which suits me better?

Usually, yes. Included on the application form is an option to 'Start now'. If you choose this option, we will contact you to ascertain the best occurrence to place you in.

Is this an accredited professional learning workshop in NSW, Australia?

Yes, it is - it is a 15 hours NESA accredited course. Note that if you are from NSW and spend more than 15 hours, you may use the extra time as teacher-identified hours. All participants will receive a certificate stating 15 hours of participation. Note that this course is equally applicable to non-NSW teachers. (It's accredited in NSW because we are based in NSW!)

Should we enroll more than one teacher in this online course?

This course is ideal for individual teachers who want to see significant changes occur in their classroom teaching. However, if you are looking for department-wide change, then the ideal way to achieve this is to enroll all or most of your teachers.

Why would I need to do this course - there's so much free information online about how to create flipped/blended learning units?

It is true there is an enormous amount of freely available information about creating flipped/blended units, and you can certainly learn how to create videos and blended units from searching the web. However, the difficulty of working it out on your own is that 'You don't know what you don't know'. On the web, you won't find someone with 3000+ hours of experience creating videos, online content and online/blended units who is prepared to guide you through this multi-faceted process step by step. Furthermore, the information on the web tends to be 'one-dimensional', lacking context. For example, many free tutorials sing the praises of various platforms in which to create online units but rarely does the information reference the big issues: User-friendliness and the ability of the platform to create student-centered units based on social learning and collaboration.

What are some of the big questions that the course addresses?

"What is the ideal screen casting app for me to use given my needs are 'X and Y'?"

"What does a user-friendly online platform look like compared to one that is user-unfriendly?"

(A vital question as the two are worlds apart!)

"Do I need a platform with social learning capabilities?"

"What are the pitfalls of using online platforms that are based on Facebook-like feeds?"

"What are some specific examples of collaborative online activities?"